IRSM Speaker Ambassador Rubric

The rubric below will be used to assess an IRSM Speaker Ambassador and provide feedback. Assessments will be done by a Mentoring Speaker Ambassador, IRSM Board member, or designated staff member. A formal assessment will be completed after a Speaker Ambassador's first speaking engagement. Continued assessment will be at the discretion of the Ambassadors Program Committee.

1. *Biblical accuracy, relevancy, and foundation
2. *Personal and practical nature of the lesson and applications
3. Inclusion of A SISTER *[borrowed from Dr. George Brown with permission]*
    a. **A**nalogies (figurative and literal)
    b. **S**tatistics
    c. **I**llustrations (story, hypothetical, and actual)
    d. **S**pecific Examples (name that person, place, or thing to show practicality)
    e. **T**estimonies (literary, expert, ordinary, or personal)
    f. **E**xplanations (how, what, why)
    g. **R**eiterations (repetition or paraphrase)
4. Interactive elements (call and response, "turn to your neighbor," question/answer, others read Bible verses, etc.)
5. Visual aids (PowerPoint, marker board, demonstrations, show-and-tell, etc.)
6. Incorporated the use of the Common Threads
7. Follow-up questions (ideally prepared for a small group context)
8. Homework or "Where do we go from here" instructions

* Indicates an element that must be included

The expectation is that the speaker will utilize a variety of methods and strategies in order to reach a diverse audience with multiple learning styles. The use of non-required elements will depend on the nature of the class (virtual, in-person, size of audience, time allotted, etc.).

Speakers will be evaluated on the effective presentation of points 1 and 2.

Speakers will be evaluated on the inclusion of at least two of the elements in point 3.

Speakers will be evaluated on the utilization of at least two elements from points 4-8.

The following range of growth potential will be used to provide feedback for the included elements:

Utilized effectively **Underutilized** **Utilized ineffectively** **Absent**

Feedback, affirmations, and suggestions will be given within two weeks after the event.

IRSM Speaker Rubric Feedback

Speaker Name: **Date:**
Topic:

	Range of Growth Potential				
	Utilized Effectively	Underutilized	Utilized Ineffectively	N/A or Absent	Comments:
*Biblical accuracy and foundation	*The biblical content is clear and faithful in its meaning*	*The biblical content is not used to its full potential or is not well-founded or clear*	*The biblical content is not used appropriately or does not fulfill its purpose*	*Absent*	
*Personal and practical nature of the lesson	*The application is clear and fulfills its purpose*	*The application is not presented to its full potential or is not sufficiently clear*	*The application is not presented appropriately or does not fulfill its purpose*	*Absent*	
1st Strategy from **A**nalogies **S**tatistics **I**llustrations **S**pecific **E**xamples **T**estimonies **E**xplanations **R**eiteration	*The strategy is clear and fulfills its purpose*	*The strategy is not utilized to its full potential or is not sufficiently clear*	*The strategy is not utilized appropriately or does not fulfill its purpose*	*Absent*	
2nd Strategy from **A**nalogies **S**tatistics **I**llustrations **S**pecific **E**xamples **T**estimonies **E**xplanations **R**eiteration	*The strategy is clear and fulfills its purpose*	*The strategy is not utilized to its full potential or is not sufficiently clear*	*The strategy is not utilized appropriately or does not fulfill its purpose*	*Absent*	
1st Strategy (4-8): Interaction Visual Aids Common Threads Follow-up ?s Homework	*The strategy is clear and fulfills its purpose*	*The strategy is not utilized to its full potential or is not sufficiently clear*	*The strategy is not utilized appropriately or does not fulfill its purpose*	*Absent*	
2nd Strategy (4-8): Interaction Visual Aids Common Threads Follow-up ?s Homework	*The strategy is clear and fulfills its purpose*	*The strategy is not utilized to its full potential or is not sufficiently clear*	*The strategy is not utilized appropriately or does not fulfill its purpose*	*Absent*	

Other Included Strategies (optional)	*The strategy is clear and fulfills its purpose*	*The strategy is not utilized to its full potential or is not sufficiently clear*	*The strategy is not utilized appropriately or does not fulfill its purpose*	*Absent*	
Other Included Strategies (optional)	*The strategy is clear and fulfills its purpose*	*The strategy is not utilized to its full potential or is not sufficiently clear*	*The strategy is not utilized appropriately or does not fulfill its purpose*	*Absent*	
Other Included Strategies (optional)	*The strategy is clear and fulfills its purpose*	*The strategy is not utilized to its full potential or is not sufficiently clear*	*The strategy is not utilized appropriately or does not fulfill its purpose*	*Absent*	

Additional comments and other observations: