

IRSM Teacher Strategy Utilization

Toolbox of Equipping Strategies for Teachers

1. *Biblical accuracy and foundation (Word: Jesus and Scriptures)
2. *Personal and practical nature of the lesson and applications
3. **A SISTER** *[borrowed from grandfather, Dr. George Brown, with permission]*
 - a. Analogies (figurative and literal)
 - b. Statistics (not exact numbers, rounded, personalized or interactive)
 - c. Illustrations (story, hypothetical, and actual)
 - d. Specific Examples (name that person, place, or thing to show practicality)
 - e. Testimonies (literary, expert, ordinary, or personal)
 - f. Explanations (how, what, why; weakest strategy)
 - g. Reiterations (repetition or paraphrase)
4. Incorporated the use of the Common Threads
5. Interactive elements (call and response, “turn to your neighbor,” question/answer, others read Bible verses, etc.)
6. Visual aids (PowerPoint, marker board, demonstrations, show-and-tell, etc.)
7. Follow-up questions (ideally prepared for a small group context)
8. Homework or “Where do we go from here” instructions

* Indicates an element that must be included

The expectation is that the teacher will utilize a variety of methods and strategies in order to reach a diverse audience with multiple learning styles. The use of non-required elements will depend on the nature of the class (virtual, in-person, size of audience, time allotted, etc.) and the primary audience.

Teachers will be evaluated on the effective presentation of points 1 and 2.

Teachers will be evaluated on the inclusion of at least two of the elements in point 3.

Teachers will be evaluated on the utilization of at least two elements from points 4-8.

The following range of growth potential will be used to provide feedback for the included elements:

Utilized effectively Underutilized Utilized ineffectively N/A or Absent

Feedback, affirmations, and suggestions will be given in written form within five days after the event.